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# Migrant Health Research Workshop

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# Content

- Background on migration
- Migrant health needs
- Migrant research examples
- Group activity



## Background - Getting on the same page

What is a Migrant?



## Background - Getting on the same page


What is a Migrant?



Q. Are they all the same?



Dictionary  
Definitions from Oxford Languages · Learn more

 **migrant**  
/ˈmɪɡr(ə)nt/

noun

1. a person who moves from one place to another, especially in order to find work or better living conditions.

Similar: [immigrant](#) [emigrant](#) [incomer](#) [newcomer](#) [asylum seeker](#) ▾

2. an animal that migrates.

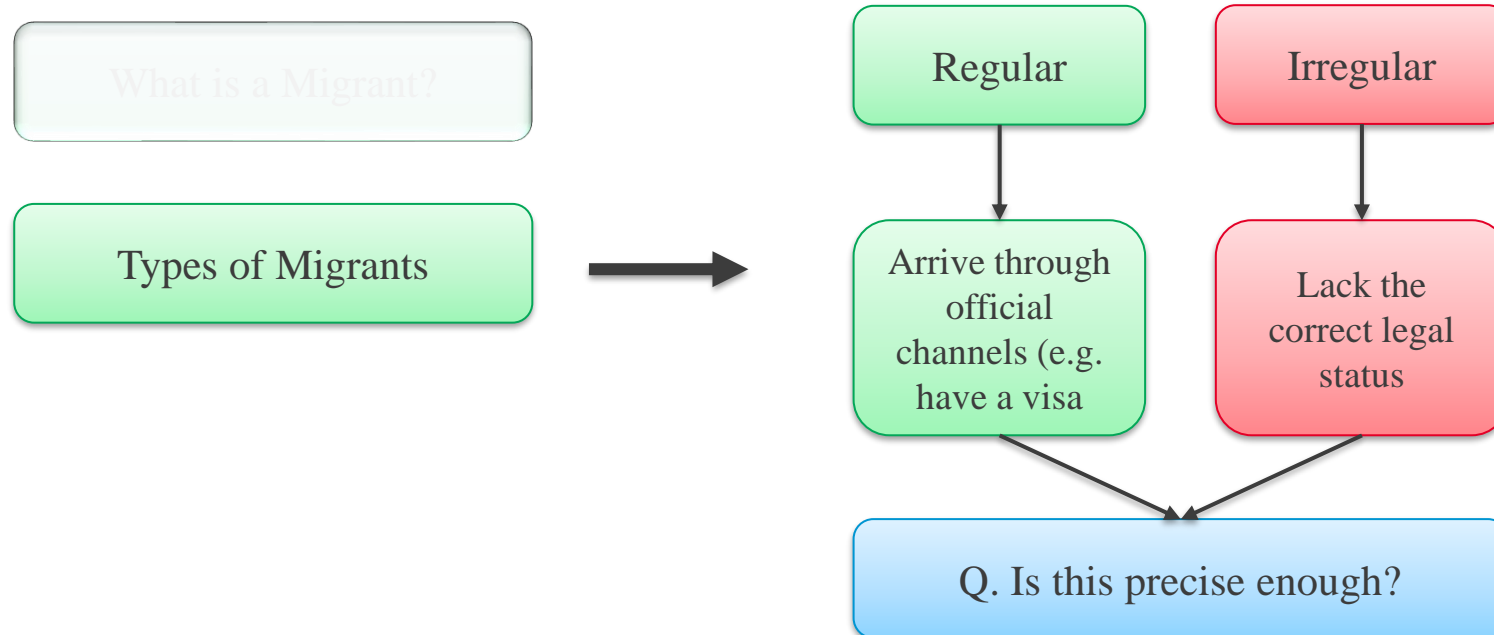
adjective

tending to migrate or having migrated.  
"migrant birds"

Similar: [travelling](#) [wandering](#) [moving](#) [migrating](#) [migratory](#) ▾



## Background - Getting on the same page

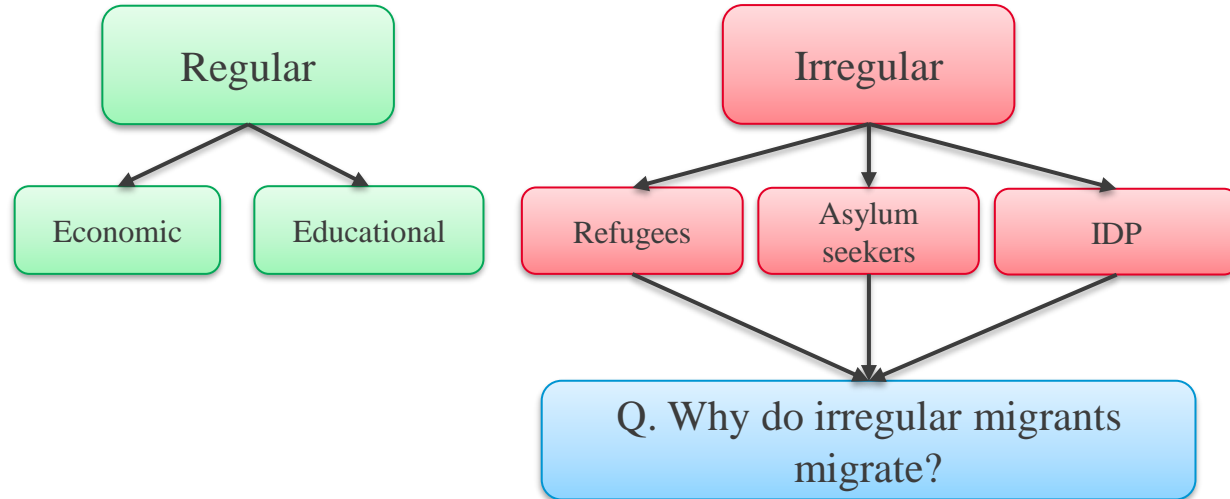




## Background - Getting on the same page

What is a Migrant?

Types of Migrants



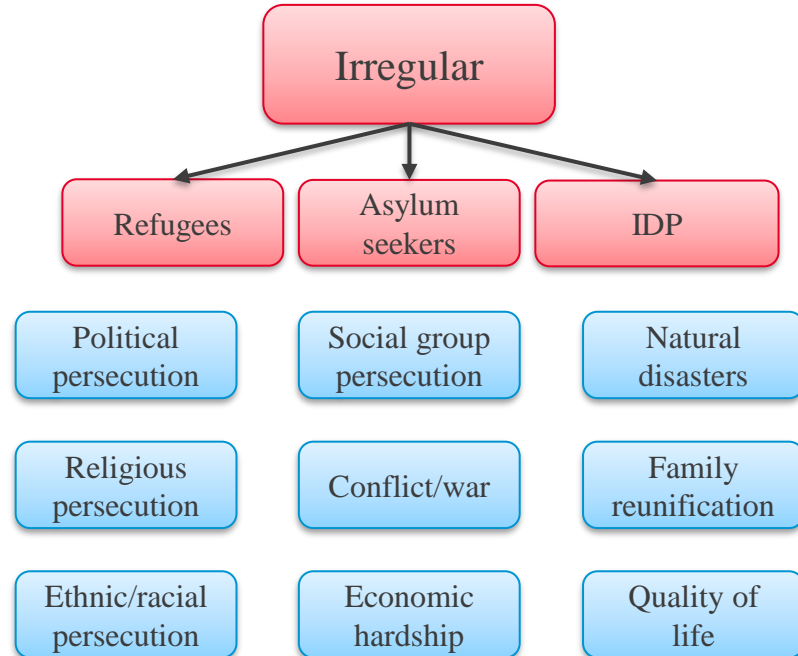


## Background - Getting on the same page

What is a Migrant?

Types of Migrants

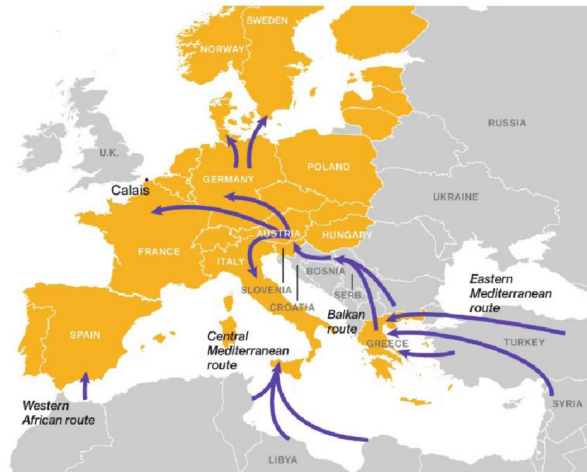
Reasons for migrating





## Migration into Europe

Q. What is the migration trend between 2014 and 2024 in Europe?

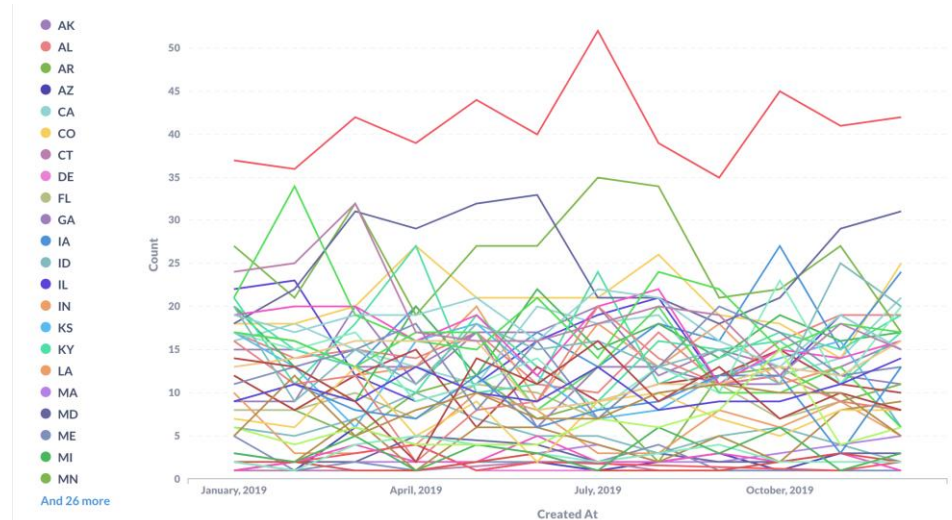






# Migration into Europe

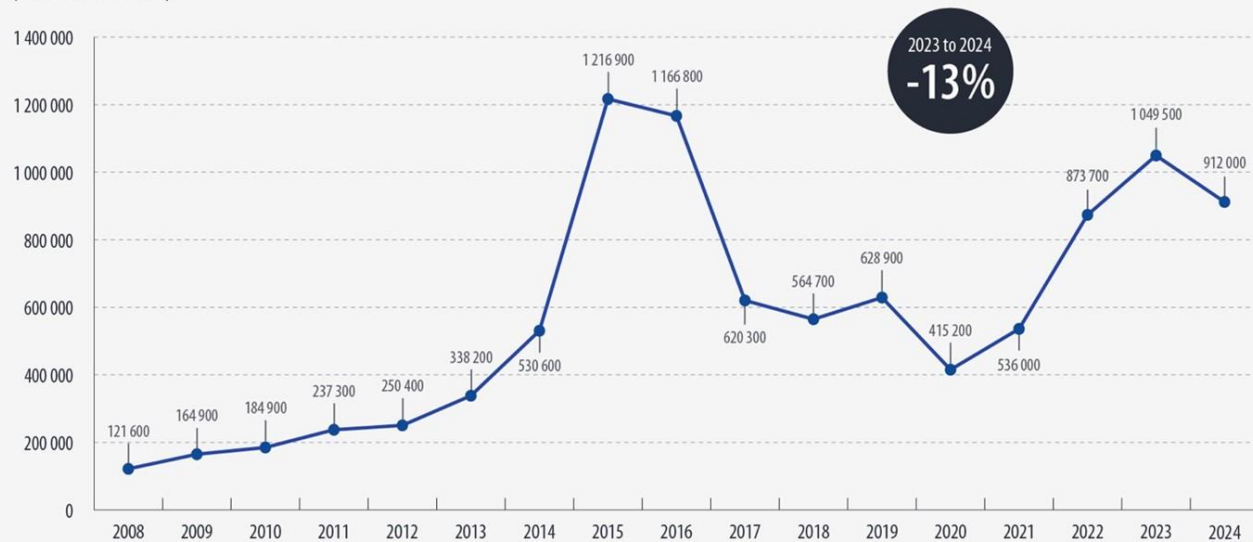
Incredibly complicated and hard to measure accurately!





## First-time asylum applicants in EU countries, 2008-2024

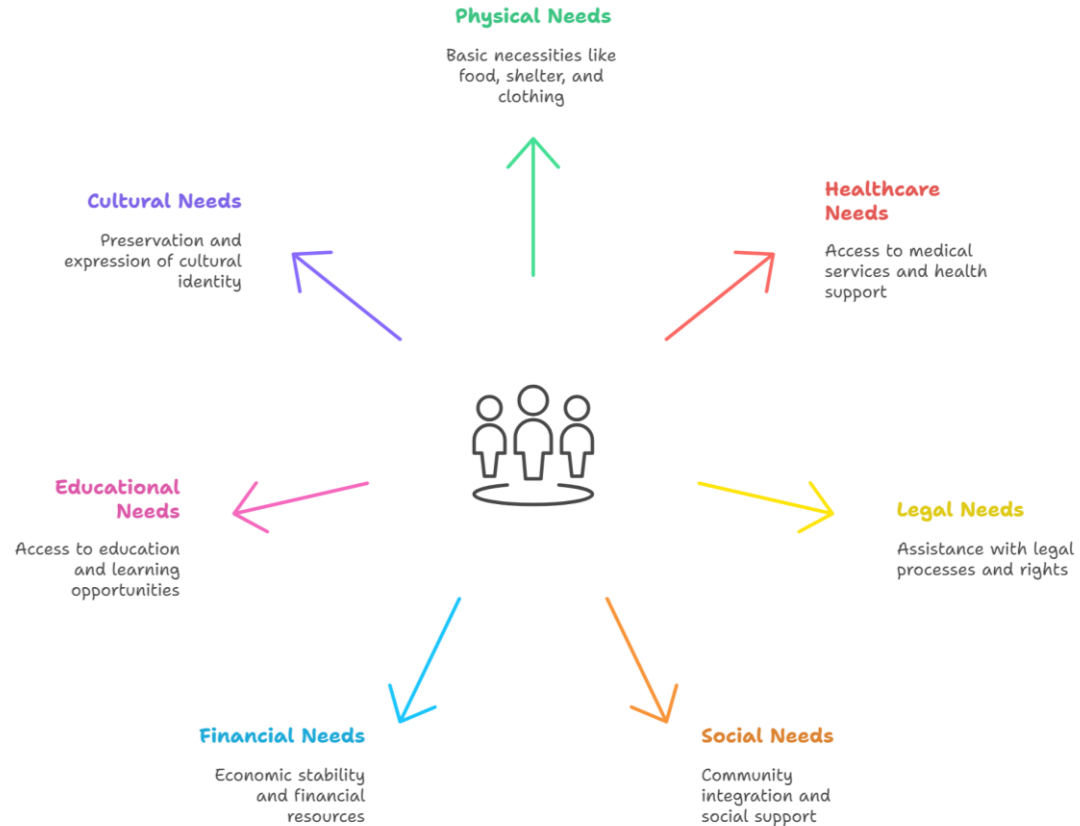
(absolute numbers)



2008-2013 sum of available data. Numbers are rounded to the nearest 100.  
Data for 2024, estimation due to missing data for Portugal for December 2024.

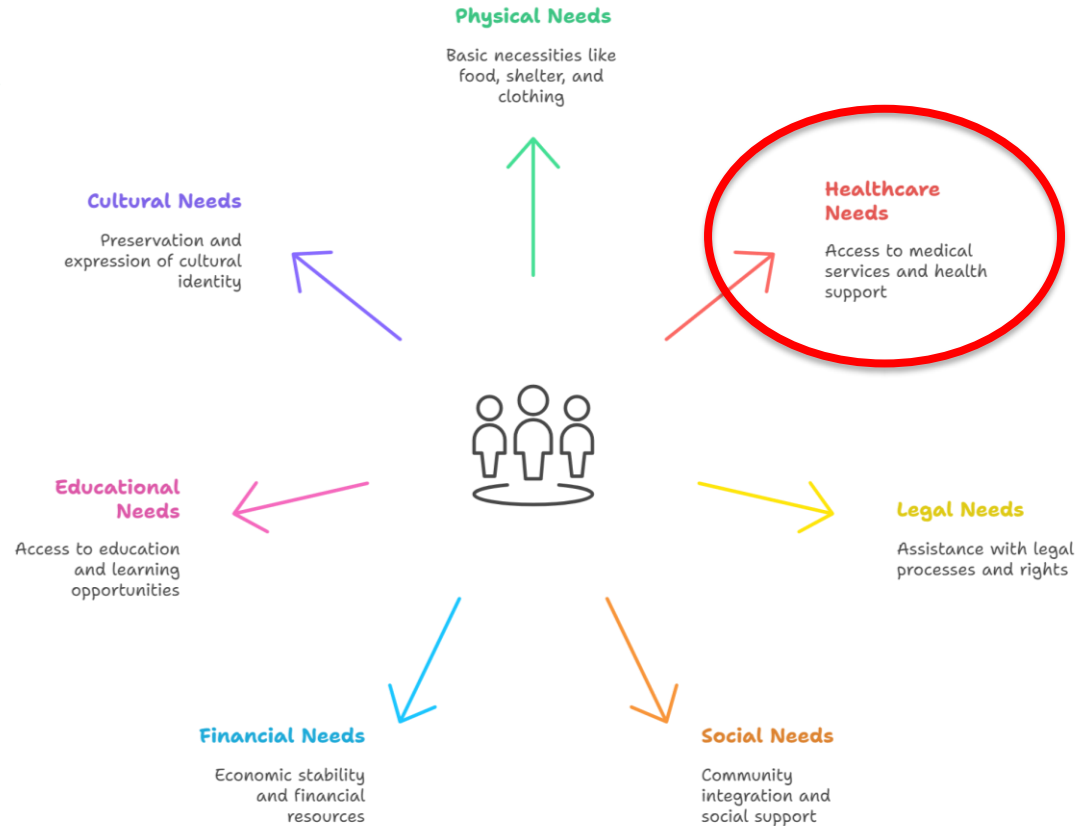


# Migrant Needs



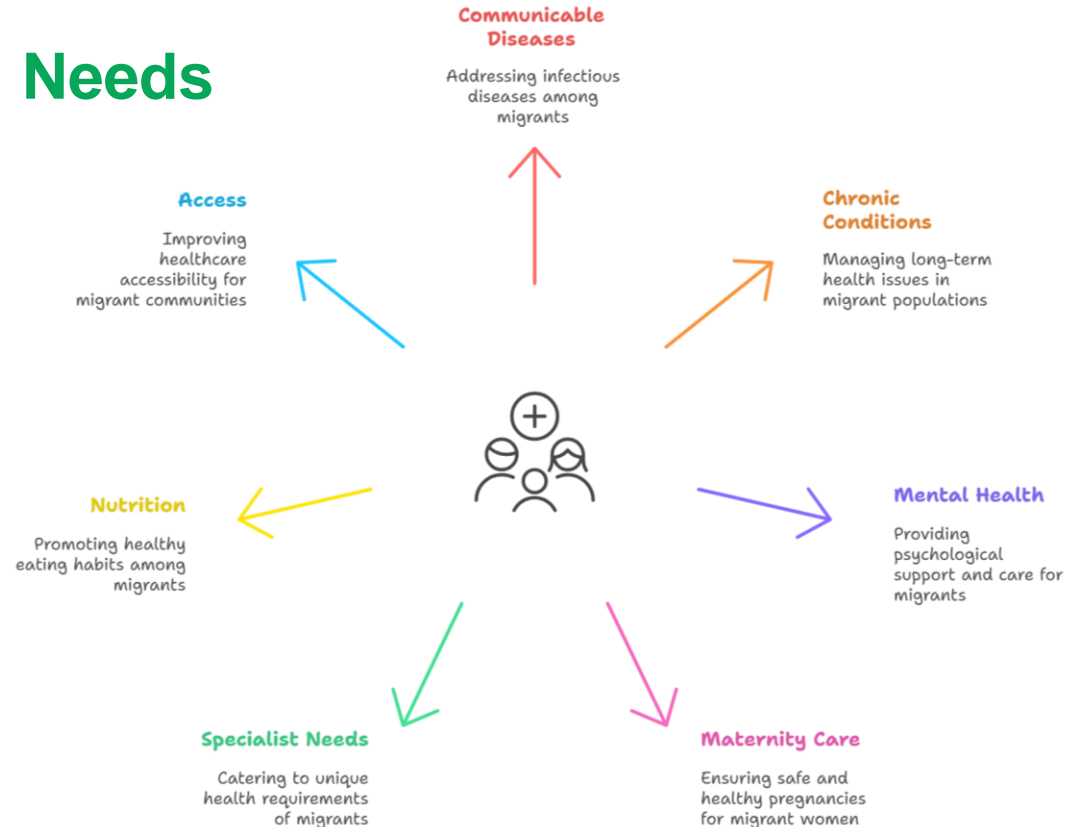


# Migrant Needs





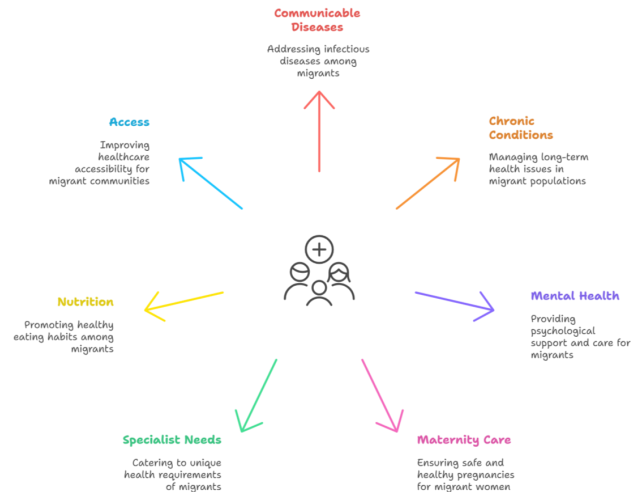
# Migrant Health Needs





# Migrant Health Needs

Q. How is all this managed in the UK or Europe?





## Migrant Health Needs



Lack of coordination?




But the system is trying!



# Migrant Health Research

Definition:

## ★ AI Overview

Migrant health research investigates the health status, health determinants, and health experiences of mobile populations. It encompasses various aspects of migration, including pre-departure, during transit, and post-arrival, considering the health needs of both individual migrants and the host communities. 





# Migrant Health Research

Q. What considerations do you need to take when conducting migrant health research



# Migrant Health Research

## Understanding Migration

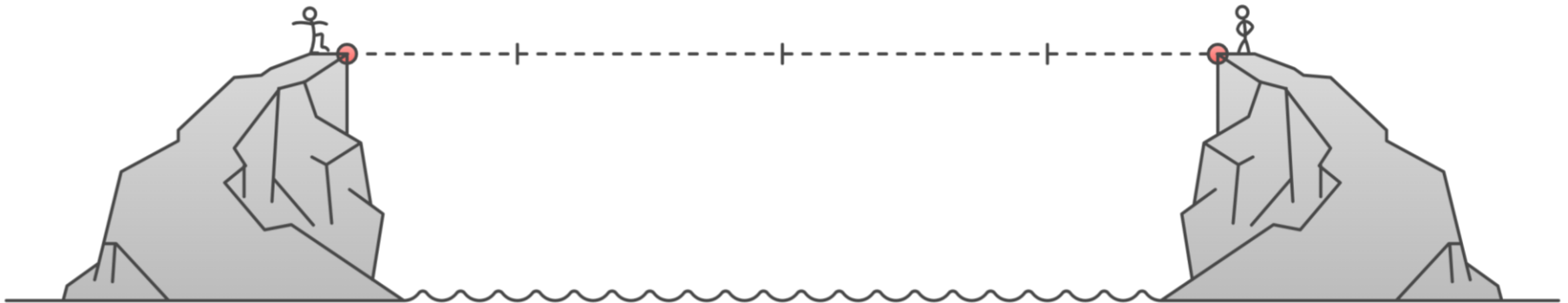
Identify key  
migration factors

## Research Methods

Apply participatory,  
accessible methods

## Ethical Considerations

Ensure equity,  
privacy, and respect





## Research examples

Q. Who here is vaccinated for COVID-19?



## Research examples

Q. Who here got their Flu shot?



## Research examples

### MMR vaccine status in UK migrants

149 migrants recruited

- Leicester City of Sanctuary (charity)
- Leicester College (educational)
- St Paul's Polish Roman Catholic Church (religious)
- Leicester Hospital (medical)





# Research examples

## Method

- 1) Venous blood sample (approx. 10 mL)
  - i. Tested for presence of IgG for Measles, Mumps and Rubella (not covering).
- 2) Complete questionnaire
  - i. Basic demographics
  - ii. Immigration status
  - iii. Self reported disease and vaccination





## Research examples

Measles		IgG Positive	IgG Negative	PPV % (95 % CI)	NPV % (95 % CI)	Cohen's kappa
Disease	Yes	13	5	72.2 %	8.4 %	-0.05
	No *	120	11	(46.5 – 90.3 %)	(4.3 – 14.5 %)	
Vaccine	Yes	27	6	81.8 %	8.6 %	-0.04
	No *	106	10	(64.5 – 93.0 %)	(4.2 – 15.3 %)	
Combined D/V <sup>†</sup>	Yes	36	7	83.7 %	8.5 %	-0.05
	No *	97	9	(69.3 % - 93.2 %)	(4.0 – 15.5 %)	



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## Research examples

### Conclusion

- 1) Not always agreement between self reported vaccination and disease history. Important for clinical decision-making regarding catch-up vaccines
- 2) Larger seroprevalence studies needed in this population

## Research examples – ENGAGE-CV

Exploring the understanding of cardiovascular disease and its research through engagement with under-served communities

(Dr Jatinder Minhas, Dr Jonathan Ince)

- 4 Community organisations – migrant and ethnic minority groups
- Focus groups
- Engagement workshops (MI, stroke, NHS services)



## Research examples – ENGAGE-CV

- Knowledge of cardiovascular diseases, risk factors and treatment (MI, stroke)
- Awareness of research on cardiovascular diseases
- **Experience healthcare service**



## Research examples – ENGAGE-CV

I know, yeah, but some no can speak in English how to explain about your problem (...) Yeah, how many problems – kidney, asthma or something like that – emergencies, how to ring 111, talking about her problems. What they said? ‘Ah, can you repeat that?’, as many times as they want ‘please give me..’ (...) When you call 111 they ask irrelevant questions, irrelevant questions.





## Research examples – ENGAGE-CV

Maybe you don't like it – I'm going to say something – in this country, in the first 30 seconds according to your accent (...)  
If they see you are not British, you will stay on the line for longer. I used to live with a native-speaker and I had a problem, they called 111 and I said 'I have a problem' and they said 'OK', these questions, these questions, then my friend, she took the phone and started swearing to them 'he is sick and he needs your help. You are asking such silly questions' and they came to our flat straight away.



## Research examples – ENGAGE-CV

- **Experience healthcare service – challenges:**
  - Language barriers
  - Feeling of discrimination/stigma when accessing services
  - Doctor-patient relationship
  - Difficulties accessing care in a timely manner
  - Digital literacy
  - Differences in healthcare systems
  - General health advice, not culturally-sensitive



## ENGAGE-CV – next steps

Q. How can healthcare professionals communicate more empathetically?

Q. How can the barriers that migrants face when accessing healthcare be mitigated?



## Research examples

Q. Who has heard of TB?



## Research examples

Q. Who has heard of HIV?



## Research examples

Q. Who has heard of Hepatitis B or C?

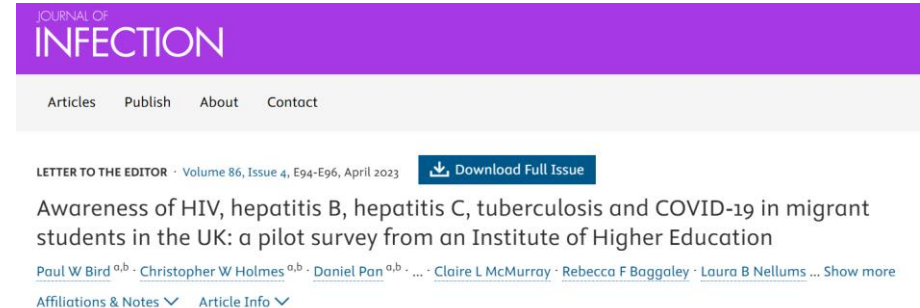


# Research examples

## Awareness of Infectious Diseases

183 migrants recruited

- Leicester College
- 18-44 years old
- >25 countries





# Research examples

## Method

Completed a questionnaire on:

- Basic demographics
- Awareness of infectious disease and vaccines
  - HIV
  - Hepatitis B/C
  - Tuberculosis
  - SARS-CoV-2

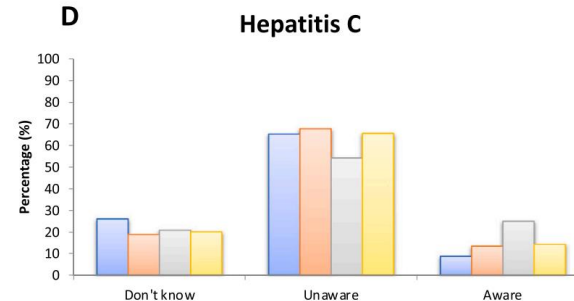
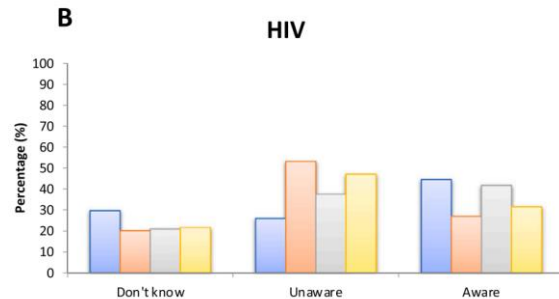
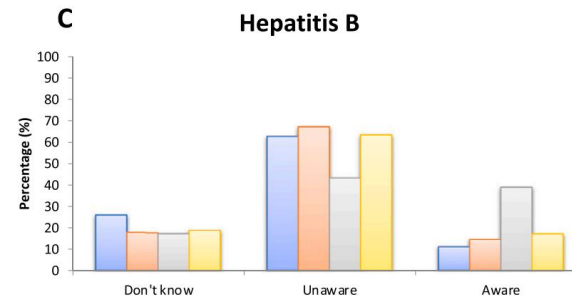
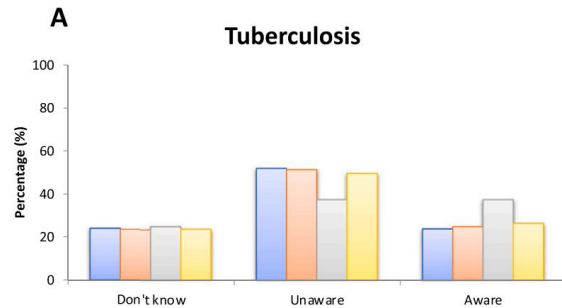






# Research examples

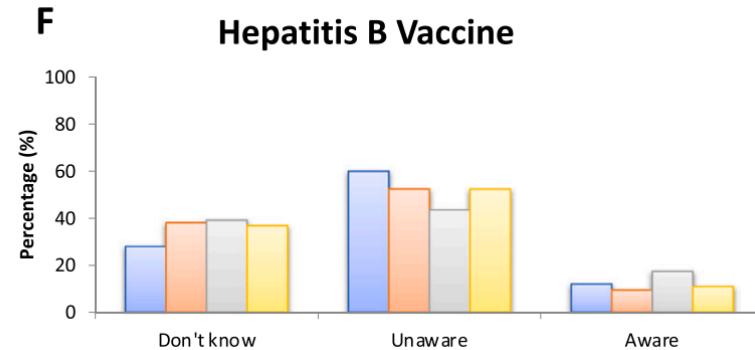
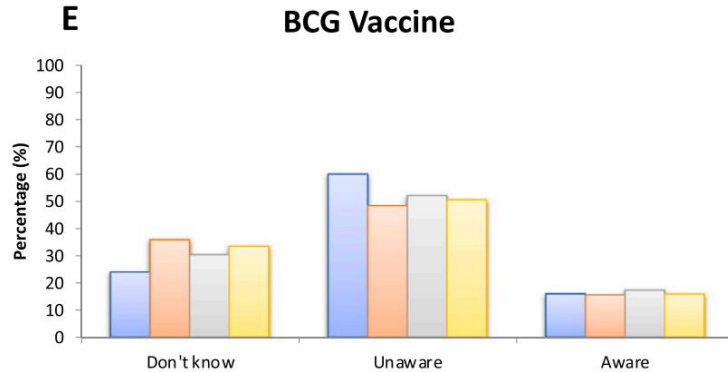
■ African ■ Asian/Middle Eastern ■ European ■ Total





## Research examples

■ African ■ Asian/Middle Eastern ■ European ■ Total





## Research examples

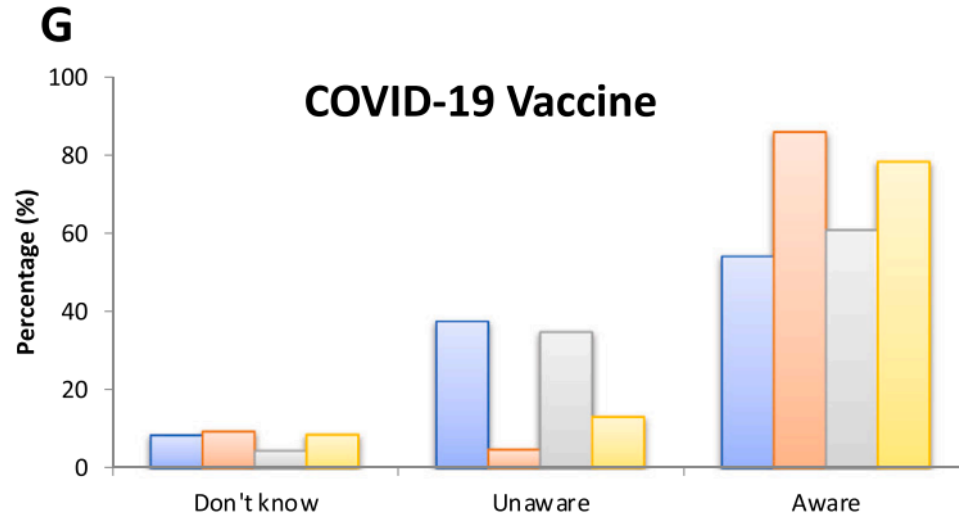
**Very low awareness of disease...**

**But is this always the case?**



## Research examples

■ African ■ Asian/Middle Eastern ■ European ■ Total





## Research examples

### Conclusion

- 1) Infectious disease awareness is low in some communities
- 2) But with the correct messaging, awareness can increase



## Research examples

Q. Who here has even taken antibiotics?



## Research examples

Q. Has anyone ever not finished a course of antibiotics?

## Research examples

### Antibiotic use and healthcare access among migrants (EMERGE study)

- 1) Semi-structured interviews
  - i. Online
  - ii. Face-to-face
  - iii. Phone
- 2) Discussing antibiotic use and healthcare access



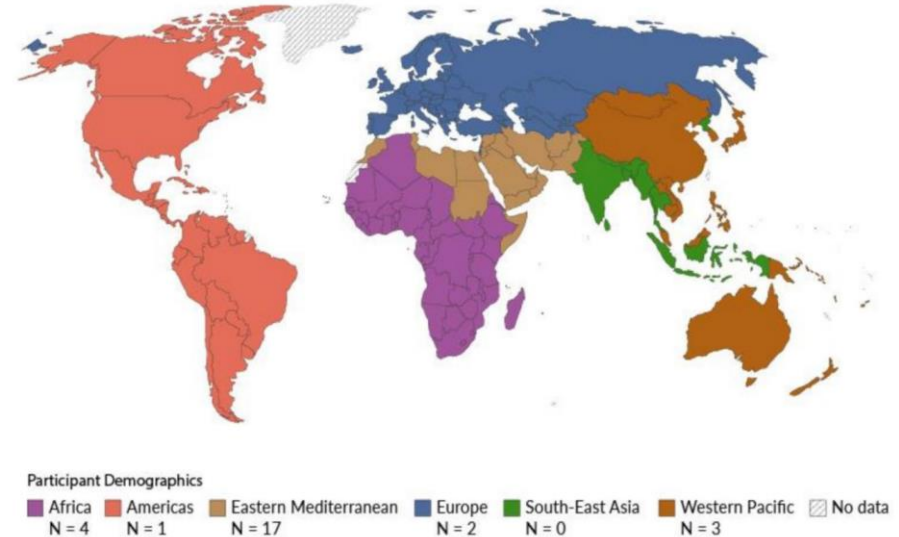




# Research examples

## Results

- 1) 27 migrants recruited
  - i. 21-60 years old
  - ii. 17 different countries
- 2) 4 themes
  - 1) Uncharted territory
  - 2) Preserving sense of agency
  - 3) Self perpetuating cycles
  - 4) Patient-doctor relationship





## Research examples

### Implications for future research and practice:

- 1) Factors contributing to AMR in migrant populations complex and multi-layered
- 2) Important to look at clinicians' experience

Silva et al. *BMC Public Health* (2025) 25:1794  
<https://doi.org/10.1186/s12889-025-22384-1>

BMC Public Health

#### RESEARCH

#### Open Access



### Experiences of antibiotic use and healthcare access among migrants to the UK: a qualitative study

Luisa Silva<sup>1,2,3</sup>, Amani Al-Oraibi<sup>1,2,3</sup>, Shajwan Nanakali<sup>1,4</sup>, Mayuri Gogoi<sup>2,3</sup>, Osama Hassan<sup>1</sup>, Isra Al-Sharabi<sup>5</sup>, Pankhuri Sahare<sup>1</sup>, Manish Pareek<sup>2,3</sup>, Irtiza Qureshi<sup>1,3,6,8†</sup> and Laura B. Nellums<sup>1,7†</sup>



## Group Activity

### Quick Question: Who's here?

- Clinicians?
- Researchers?
- Stakeholders
- Patients?
- Students?



## Group Activity

**Everyone break into small groups**





## Group Activity

### Groups

1. Rural Community Centre
2. Hotel
3. Hospital
4. GP Surgery
5. Place of Worship
6. Place of work (e.g. a factory)
7. Refugee Detention Centre



## Group Activity

### Part One - Migrant Needs Assessment

- Objective: Discuss and present all the needs of migrants (economic, educational and involuntary)
- 15 minutes



## Group Activity

### Points to consider

- Common health conditions
- Access to healthcare
- Social determinants
- Vulnerability factors

**Good luck!**



## Group Activity

**Time up!**







## Group Activity

### Health Conditions

- Mental health
- Maternity
- Children's health
- Communicable disease

### Social Determinants

- Language
- Culture
- Education
- Housing
- Employment

### Vulnerability Factors

- Cultural barriers
- Discrimination
- Poverty
- Document Loss
- Lack of support
- PTSD



## Group Activity

### Part Two – Research Question

- Come up with a research question and (vague) outline of a project in your research/work area that involves migrants
- **5 minutes**



## Group Activity

**Time up!**





**Thank you all for listening**

**We hope you all enjoyed  
our workshop**

**Happy for any final  
questions!**

**Workshop Feedback Form:  
Migrant Health Research**

